



## EAL IN THE MAINSTREAM CLASSROOM: BECOMING AN EVALUATION SCHOOL 2017-18

### ABOUT THE PROGRAMME

Support for EAL provision has been dramatically reduced over recent years, but demands on schools are increasing. Schools have little or no specialist support for EAL learners. Yet there are important EAL attainment gaps to tackle. In addition, schools are now required to identify the specific language levels of their EAL pupils on the annual school census. This trial programme, funded by the EEF, **aims to provide professional support to front line classroom teachers so that they can enable EAL pupils to reach their potential.** It is designed to build:

- Teachers' **competence and awareness** of language development
- Teachers' awareness of the **language demands** of their own subjects
- Teachers' understanding of the specific **characteristics of their EAL learners**
- Teachers' **confidence** to change practice

Schools across the country are acting as Delivery Centres for this innovative training, and are now recruiting Evaluation Schools in the surrounding area to take part in the randomised control trial led by York University in 2017/18.

### RECRUITMENT CRITERIA

- **15% or more of your pupils are EAL**
- At least **15% of your current Y9 pupils are EAL learners.** (These pupils will be in Y10 in 2017/18.)
- You can release **two KS4 History and two KS4 Science** teachers who teach at least **7 EAL pupils (14 across the two)** who will be in Y10 in 2017/18.
- These teachers will attend **3 days of training** and complete all pre and post workshop tasks between Sept 2017 – July 2018.
- Your school will be within reasonable travelling distance of one of the Delivery Centres

### RANDOMISED CONTROL TRIAL

Of the 100 Evaluation Schools recruited:

- **50 schools will be randomly selected to take part in the EAL trial,** and will receive this free training in return for taking part
- **50 schools will be randomly allocated to the control group and will not receive trial training.** However, these control schools will receive £1500 to provide data to York University, and may use that funding to purchase the training in 2019 when the trial is complete

### HOW TO APPLY

If you're interested in applying to become an evaluation school, please click [here](#). If you've got any questions, please contact [eal@challengepartners.org](mailto:eal@challengepartners.org). Application Round 1 is now open and schools will be assessed on a first come first served basis.

DELIVERED BY



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## EAL IN THE MAINSTREAM CLASSROOM: FREQUENTLY ASKED QUESTIONS

### **WE DON'T HAVE A HIGH PROPORTION OF EAL STUDENTS, BUT WE'RE PASSIONATE ABOUT HELPING THOSE WE DO HAVE. CAN WE STILL APPLY?**

In order to have a robust statistical study for the trial, we're only offering this programme to schools that can provide at least 14 EAL students in KS4 Science and KS4 History. In the long run, we hope to be able to offer this programme to all schools who have a demand for it, so please do keep an eye out for this programme in your city in the future.

### **WHAT KIND OF RESULTS CAN WE EXPECT TO SEE FOR OUR PUPILS?**

This approach was piloted in 58 schools across London and showed significant promise, with all teachers reporting increased levels of confidence and a wider repertoire of skills used in the classroom to support EAL students. Pupil surveys showed that they developed confidence in speaking in class, and in tackling written work as a result of the interventions.

### **WHO IS DESIGNING AND DELIVERING THE TRAINING?**

The training content is designed by renowned EAL specialists, the Hounslow Language Service in partnership with Lampton Teaching School and Challenge Partners, who bring expertise in Continuing Professional Learning in schools. Delivery Centres across the country are trained to deliver this training to your school.

### **HOW DOES THE RANDOMISATION WORK?**

Schools are eligible for the trial and for the randomisation once they have completed a number of steps. Firstly, the Head Teacher must sign the Memorandum of Understanding (if your application is successful, your Delivery Centre will send you this). Then, the school must provide information as requested to York University. Teachers involved must consent to the evaluation and complete pre-randomisation teacher surveys. After that, 'blind randomisation' will occur, and the schools that are selected for control will continue 'business as usual'. The trial schools will receive the training.

### **IF WE'RE SELECTED TO BE A CONTROL SCHOOL, WHAT'S IN IT FOR US, AND WHAT DO WE HAVE TO DO?**

Control schools will receive £1500 on completion of all data requirements (i.e. after Summer term 2019). That funding can be used to buy the programme if desired in 2019 once the KS4 cohort have completed GCSE. Control Schools will be required to provide pupil data including UPNs, who the pupils are taught by and DOB. See "What data do we need to provide" for more info.

### **HOW MUCH TIME WILL MY TEAM NEED TO INVEST?**

If your school is randomly selected to take part in the trial EAL training, it will require 4 of your teachers (2 KS4 History and 2 KS4 Science teachers) to attend workshops for 3 non-consecutive full days over at least a 6 week period, with time to practice in between training days. In addition, teachers will need to provide data and surveys about their pupils. Control schools will also need to provide pupil data (see 'what data do we need to provide' for more info).

### **WHERE AND WHEN WILL THE TRAINING BE HOSTED?**

Training will be hosted at 12 different Delivery Centres across the country. For the location of these, please click [here](#). Training will occur September 2017 - July 2018.

### **WHAT DATA DO WE NEED TO PROVIDE?**

In order to assess the success of the programme, all schools will need to provide pupil details including UPNs, who the pupils are taught by and DOB. They will also gather teacher names and emails for all teachers involved in the programme. All teachers will be asked to fill in surveys. Teachers will receive £25 each at the end of the programme in recognition of these requirements. If your school is selected to receive the training, you might also be asked receive a classroom visitor from York University, or be asked to talk to researchers about the programme.

### **IS THERE FUNDING TO COVER THE COST OF SUPPLY TEACHERS FOR SCHOOLS TAKING PART IN THE TRIAL?**

Unfortunately not. We recognise that this is a time investment for schools, but the course has been designed to be as respectful of time as possible.