



EAL IN THE MAINSTREAM CLASSROOM PHASE TWO: BECOMING AN EVALUATION SCHOOL 2018-19

ABOUT THE PROGRAMME

Support for EAL provision has been dramatically reduced over recent years, but demands on schools are increasing. Schools have little or no specialist support for EAL learners. Yet there are important EAL attainment gaps to tackle. In addition, schools are now required to identify the specific language levels of their EAL pupils on the annual school census. This trial programme, funded by the EEF, **aims to provide professional support to frontline classroom teachers so that they can enable EAL pupils to reach their potential.** It is designed to build:

- Teachers' **competence and awareness** of language development
- Teachers' awareness of the **language demands** of their own subjects
- Teachers' understanding of the specific **characteristics of their EAL learners**
- Teachers' **confidence** to change practice

Schools across the country are currently Delivery Centres for Phase One of our innovative training, and are now recruiting for Phase Two of the randomised control trial, led by York University, in 2018/19

RECRUITMENT CRITERIA

- You have **at least 14 Y9 EAL pupils with KS2 data, studying Science and at least 8 studying History.** (These pupils will be in Y10 in 2018/19.) There may be crossover between these groups.
- You can release **two KS4 History and two KS4 Science teachers** who will teach these pupils (14 across the two) in Y10 in 2018/19..

Or

- You can release at least **one KS4 History and at least one KS4 Science** teacher who teach at least **these 8 History and 14 Science pupils.**
- These teachers can commit to attending **three days of training** and complete all pre and post workshop tasks between **September 2018- July 2019.**

RANDOMISED CONTROL TRIAL

Of the 50 Evaluation Schools recruited:

- **Half will be randomly selected to take part in the EAL trial,** and will receive this free training for their Science and History teachers in return for taking part
- **Half will be randomly allocated to the control group and will not receive training.** However, these control schools will receive £1500 to provide data to York University, and may use that funding to purchase the training in 2019 when the trial is complete

HOW TO APPLY

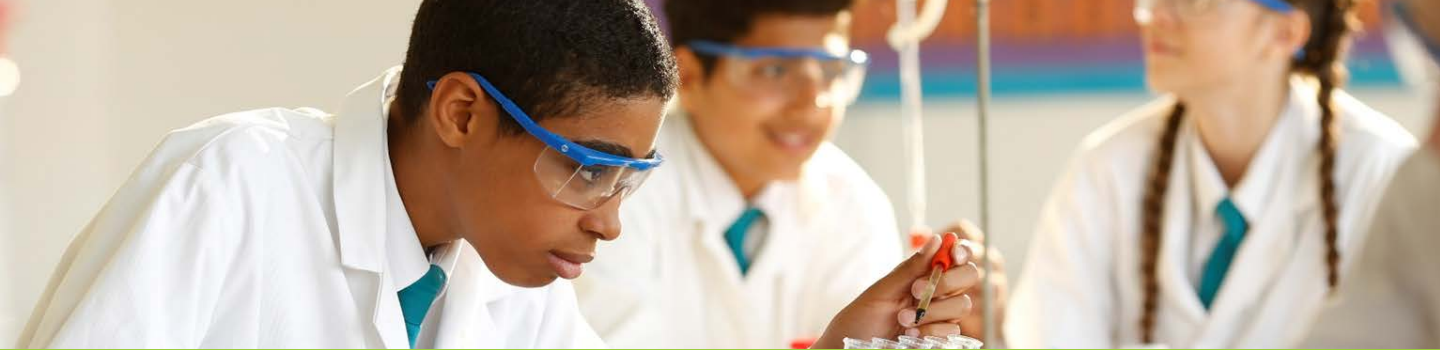
If you're interested in applying to become an evaluation school, please click [here](https://www.tfaforms.com/448668) or visit <https://www.tfaforms.com/448668> . If you have any questions, please contact eal@challengepartners.org.

DELIVERED BY



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EAL IN THE MAINSTREAM CLASSROOM PHASE TWO: FREQUENTLY ASKED QUESTIONS

WE DON'T HAVE A HIGH PROPORTION OF EAL STUDENTS, BUT WE'RE PASSIONATE ABOUT HELPING THOSE WE DO HAVE. CAN WE STILL APPLY?

In order to have a robust statistical study for the trial, we're only offering this programme to schools that can provide data from the minimum 8 EAL students in KS4 History and 14 EAL students in KS4 Science. In the long run, we hope to be able to offer this programme to all schools who have a demand for it, so please do keep an eye out for this programme in your city in the future.

WHAT KIND OF RESULTS CAN WE EXPECT TO SEE FOR OUR PUPILS?

This approach was piloted in 58 schools across London and showed significant promise, with all teachers reporting increased levels of confidence and a wider repertoire of skills used in the classroom to support EAL students. Pupil surveys showed that they developed confidence in speaking in class, and in tackling written work as a result of the intervention.

WHO IS DESIGNING AND DELIVERING THE TRAINING?

The training content is designed by renowned EAL specialists, the Hounslow Language Service (HLS) in partnership with Lampton Teaching School and Challenge Partners, who bring expertise in Continuing Professional Learning in schools. Delivery Centres across the country are trained to deliver this training to your school alongside co-facilitators from HLS.

HOW DOES THE RANDOMISATION WORK?

Schools are eligible for the trial and for the randomisation once they have completed a number of steps. Firstly, the Head Teacher must sign the Memorandum of Understanding (if your application is successful, your Delivery Centre will send you this). Then, the school must provide information as requested to the University of York. Teachers involved must consent to the evaluation and complete pre-randomisation teacher surveys. After that, 'blind randomisation' will occur, and the schools that are selected for control will continue 'business as usual'. The trial schools will receive the training.

IF WE'RE SELECTED TO BE A CONTROL SCHOOL, WHAT'S IN IT FOR US, AND WHAT DO WE HAVE TO DO?

Control schools will receive £1500 on completion of all data requirements (i.e. after Summer term 2020). That funding can be used to buy the programme if desired in 2020 once the KS4 cohort have completed GCSE. Control Schools will be required to provide pupil data for the classes that are taught by the nominated teachers including UPNs. See "What data do we need to provide" for more info.

HOW MUCH TIME WILL MY TEAM NEED TO INVEST?

If your school is randomly selected to take part in the trial EAL training, it will require your teachers (1 or 2 KS4 History and 1 or 2 KS4 Science teachers) to attend workshops for three non-consecutive full days over the academic year, with time to practice in between training days. It may be possible to send just one History and/or Science teacher - check the criteria first. In addition, teachers will need to provide data and surveys about their pupils. Control schools will also need to complete teacher surveys and provide pupil data.

WHERE AND WHEN WILL THE TRAINING BE HOSTED?

Training will be hosted at different Delivery Centres across the country. For the location of these, please click [here](https://www.challengepartners.org/eal-mainstream-classroom) or visit <https://www.challengepartners.org/eal-mainstream-classroom>. Training will occur September 2018 - July 2019.

WHAT DATA DO WE NEED TO PROVIDE?

In order to assess the success of the programme, all schools will need to provide pupil details including name, date of birth, gender, UPNs, EAL status and fluency level. They will also gather teacher names and emails for all teachers involved in the programme. All teachers will be asked to fill in surveys. Teachers will receive £25 each at the end of the programme in recognition of these requirements. If your school is selected to receive the training, you might also be asked to receive a classroom visitor from York University, or be asked to talk to researchers about the programme.

IS THERE FUNDING TO COVER THE COST OF SUPPLY TEACHERS FOR SCHOOLS TAKING PART IN THE TRIAL?

Unfortunately not. We recognise that this is a time investment for schools, but the course has been designed to be as respectful of time as possible.