

Guidance for sharing QA Review reports

Challenge Partners understands the value of the QA Review, and that schools may like to celebrate the outcomes of their QA Review further. The aim of this policy is to help schools to accurately present the QA Review to an external audience.

Challenge Partners' advice on sharing QA Review reports and outcomes

- Challenge Partners encourages schools to take pride in their report, but asks that all schools consider the implications of sharing the report, for the school and for Challenge Partners.
- The report is owned by the school and it is the headteacher's decision about who the report is shared with
- The only exception to this is the school's hub. Each membership year headteachers sign an agreement which states that the report will be shared with their hub manager to support the hub's school improvement activities.

Promoting the review on a school website

If a school chooses to promote their review report on their website we would recommend that schools use a consistent message to make the role of a QA Review clear. Please follow these guidelines when doing so:

- Use the copy below to accompany the QA Review report to explain what the QA Review is
- Upload the review report on a different page to your school's Ofsted report
- Avoid using 'mocksted', 'Ofsted' or 'inspection' when referring to the QA Review

Promoting your review on social media

If a school chooses to promote their review on social media, they should proceed using the following guidelines:

- Avoid using 'mocksted', 'Ofsted' or 'inspection' when referring to the QA Review
- Use the term 'estimate' rather than 'grade' when referring to outcomes
- Clarify that the review is a peer review with a teaching and learning remit

Promoting your review to the press

If a school chooses to promote their review to the press, they should use the following guidelines:

- Ensure the text below is sent and highlighted to the journalist or publisher
- Offer Challenge Partners' contact details as a point of enquiry
- Clarify that review outcomes were reached through collaborative peer review with senior leaders from other schools
- Use the term 'estimate' rather than 'grade' when referring to review outcomes
- Avoid using 'mocksted', 'Ofsted' or 'inspection' when referring to the QA Review

QA Review: Copy for website and press releases

Challenge Partners is a practitioner-led national network of schools that improves school performance through peer-to-peer challenge and knowledge sharing. Each school in Challenge Partners receives an annual Quality Assurance (QA) Review. The QA Review is a peer review involving senior leaders from other schools in the partnership. The review has a whole-school remit, which enables practitioners to have deep conversations about the quality of learning in the school being reviewed.

All evaluations are agreed between the school and the review team as part of an ongoing professional dialogue that seeks to unpick and articulate practice. Review reports are a successful summary of conversations between peers during the three days spent in school.

By nature of being a collaborative peer review, the QA Review is different from other external inspections. The review does not evaluate safeguarding. It's Peer Evaluation estimates do not directly compare to the judgements of an Ofsted inspection.

If you would like any more advice on sharing your QA Review report, or communicating Challenge Partners to an external audience please contact review@challengepartners.org.